Homophones and Near Homophones

Practise your weekly spelling words using continuous cursive handwriting.

past passed proceed precede -----aisle isle aloud allowed af ect effect



Homophones and Near Homophones

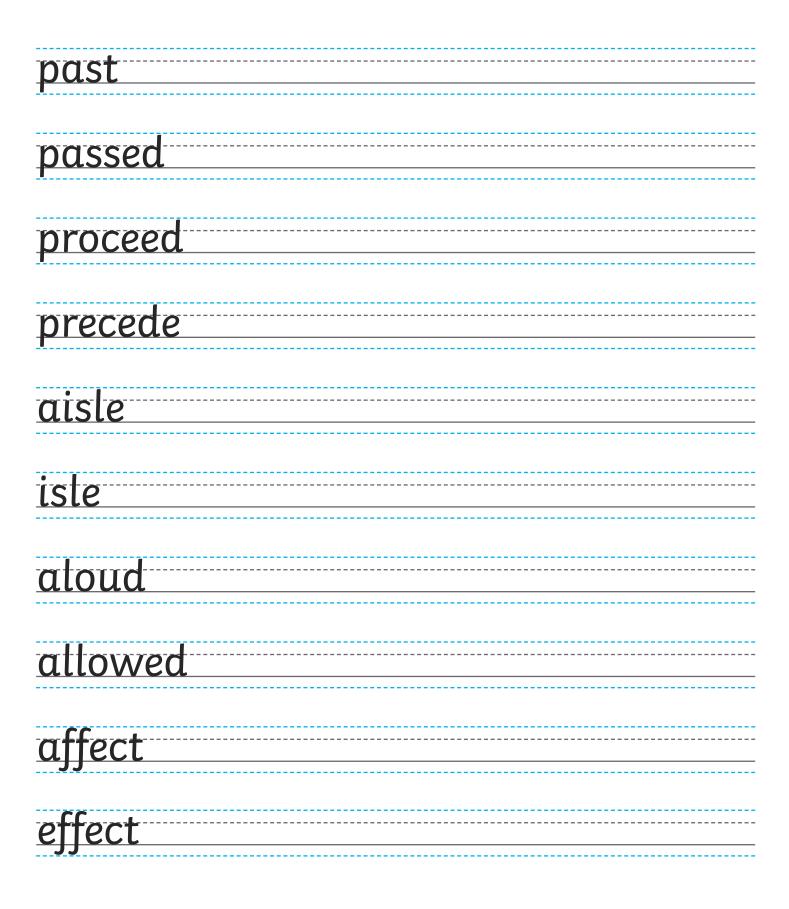
Practise your weekly spelling words using cursive handwriting.

past passed proceed precede ----aiste iste _____ atoud allowed α ect fect



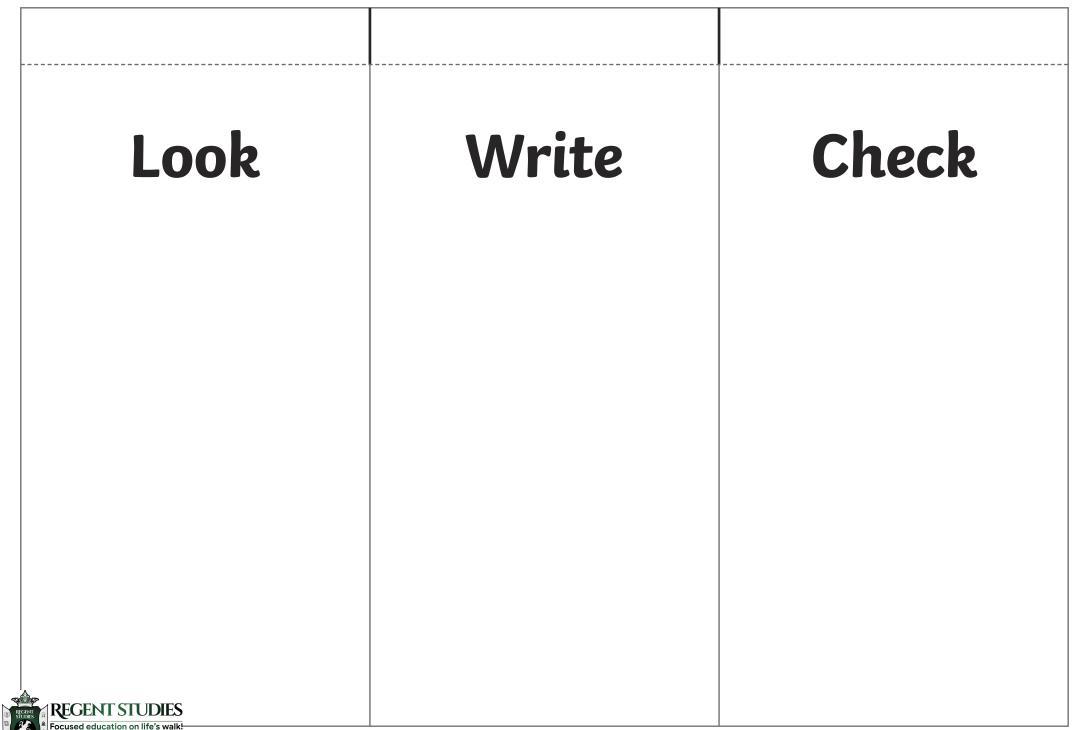
Homophones and Near Homophones

Practise your weekly spelling words using print handwriting.





Stick Overlay Sheet Here	Stick Overlay Sheet Here	Stick Overlay Sheet Here
past		
passed		
proceed		
precede		
aisle		
isle		
aloud		
allowed		
affect		
affect effect		
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Homophones and Near Homophones









Mr Whoops is unsure which word to use to complete this sentence. Can you help him?

I am not **aloud / allowed** to eat sweets before bed.





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Mr Whoops is unsure which word to use to complete this sentence. Can you help him?

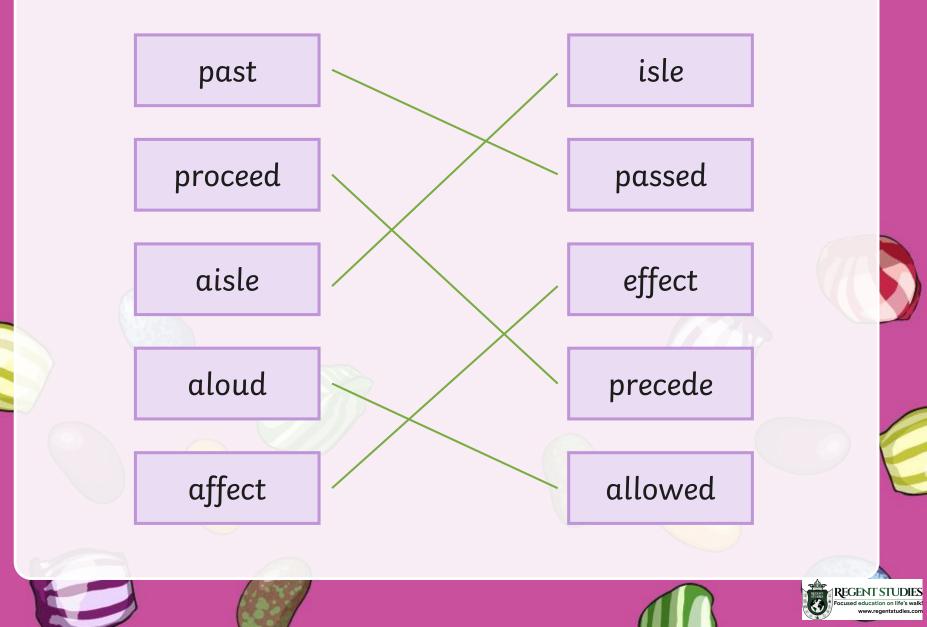
I asked the shopkeeper which **aisle / isle** the milk could be found in.



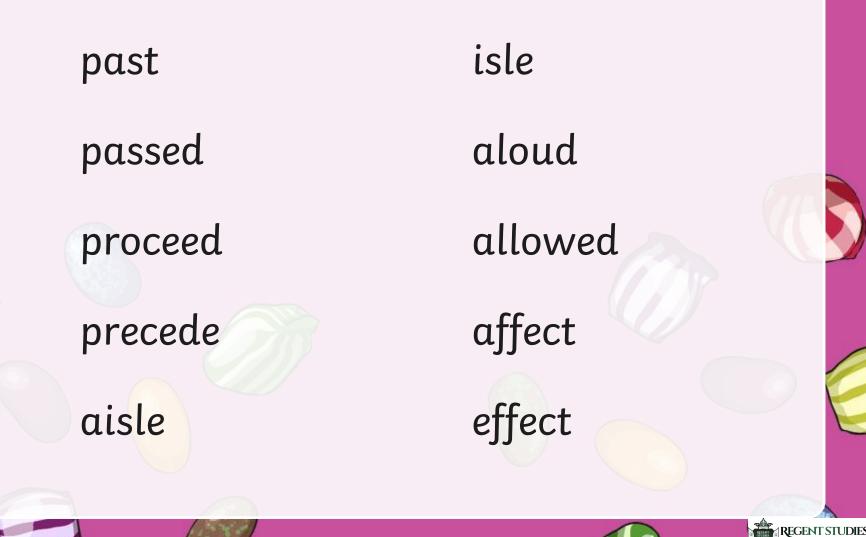




Can you join the words with their homophone or near homophone?



Here are this week's spellings to practise.





Week 5 Homophones and Near Homophones		Wee	ek 5	Wee	ek 5	Week 5		
		Homophones and Near Homophones		· ·	es and Near phones	Homophones and Near Homophones		
past	isle	past	isle	past	isle	past	isle	
passed	aloud	passed	aloud	passed	aloud	passed	aloud	
proceed	allowed	proceed	allowed	proceed	allowed	proceed	allowe	
precede	affect	precede	affect	precede	affect	precede	affect	
aisle	effect	aisle	effect	aisle	effect	aisle	effect	
Week 5		Week 5		Wee	ek 5	Week 5		
Homophones and Near Homophones		Homophones and Near Homophones		Homophones and Near Homophones		Homophones and Near Homophones		
			: al a		iala	past	isle	
past	isle	past	isle	past	isle	pusi	1010	
past passed	isle aloud	past passed	aloud	past	aloud	passed	aloud	
· .					aloud		aloud	
passed	aloud	passed	aloud	passed	aloud	passed		

Homophones and Near Homophones

α	g	р	i	d	0	g	α	d	е	f	r	i	
k	р	α	S	S	е	d	f	р	h	a	р	t	
α	m	l	y	S	l	W	u	r	S	W	r	u	
е	g	α	е	j	0	y	h	0	0	р	S	α	
n	0	t	n	u	р	r	k	С	S	a	j	f	
е	S	α	р	l	r	h	е	е	i	S	u	е	
α	l	l	0	W	е	d	j	е	i	t	р	f	
i	b	0	u	S	С	d	i	d	S	0	h	f	
S	S	u	q	е	е	0	S	a	V	t	е	е	
l	n	d	f	0	d	l	l	d	е	е	h	С	
е	u	b	l	r	е	f	е	g	u	W	y	t	
g	е	р	a	е	h	S	u	j	е	u	i	m	
S	r	i	a	f	f	е	С	t	0	S	α	t	
	20	t				aicle							
		ist sed			aisle isle					affect			
proceed					aloud					effect			
	pred	cede			C	ıllowe	d						
		C											



Homophones and Near Homophones **Answers**

a	g	р	i	d	0	g	a	d	е	f	r	i
k	p	a	5	5	е	_d	f	Þ	h	α	р	t
a	m	l	y	S	l	W	u	r	S	W	r	u
е	g	α	е	j	0	y	h	0	0	þ	S	α
n	0	t	n	u	p	r	k	¢	S	þ	j	f
е	S	a	р	l	ł	h	е	e	i	\$	u	ę
œ	_[+	0	- W -	-	_d	j	e	i	ł	р	f
	b	6	u	S	¢	d	ļ	d	S	0	h	f
\$	S	ų	q	е	ę	0	s	α	V	t	е	e
	n	d	f	0	þ	l		d	е	е	h	¢
e	u	b	l	r	ę	f	e	g	u	W	y	ł
g	е	р	α	е	h	S	u	j	е	u	i	m
S	r	i	a	f	f	е	C	-t	0	S	α	t

past	aisle	
passed	isle	affect
proceed	aloud	effect
precede	allowed	



Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like /shuhs/ spelt with –cious	Week 2 Words with endings that sound like /shuhs/ spelt with –tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	Within this assess & review week, use the
gracious	cautious	mystery	supply	passed	father	provided Year 5 Autumn Term 1 Dictation Passages and the Spot
spacious	fictitious	lyrics	identify	proceed	guessed	the Mistake with Mr Whoops self- correction activities to assess
malicious	infectious	oxygen	оссиру	precede	guest	pupil's progress against the objectives that have been covered within this
precious	nutritious	symptom	multiply	aisle	heard	half-term.
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	

